

**Schedule of Subject/Content based Training under RMSA for the session 2017-18 being held
w.e.f 29-07-2017 to 02-08-2017 Subject: Maths**

Days	Session (10:00 to 11:30)	Session (11:45AM to 01:15PM)	Session 3 (2:00PM to 3:15AM)	Session 4 (3:30PM to 5:00PM)
Day 1 29/07/17	Inaugural Session Introduction and objective of the programme Motivational speech by the concerned Venue principal (Concerned venue Principal , BRCC/DIET Coordinator)	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Amendment to Central Rule of 23(2) of RTE and associating assessment of NAS(Sept.2017) to learning Outcomes prepared by the state.(All classes need to have these on their Walls)
Day 2 30/07/17	Individual Presentation by the participants in Math focusing on activity (in soft)	Individual Presentation by the participants in Maths focusing on activity (in Soft)	Individual Presentation by the participants in Maths focusing on activity (in soft)	Individual Presentation by the participants in Maths focusing on activity (in soft)
Day 3 31/07/17	Activities Based Lab Manual (Maths)	Activities Based Lab Manual (Maths)	Activities Based Lab Manual (Maths)	Activities Based Lab Manual (Maths)
Day 4 01/08/17	Activities Based Lab Manual (Maths)	Activities Based Lab Manual (Maths)	Activities Based Lab Manual (Maths)	Activities Based Lab Manual (Maths)
Day 5 02/08/17	Field Visit to the nearest School for real time transaction(Actual class room presentation)	Field Visit to the nearest School for real time transaction(Actual class room presentation)	Feedback from school experience	Valedictory Session (Principal ,BRCC/DIET Coordinator)



**DPO –Cum-Principal
DIET Bilaspur at Jukhala**

**Schedule of Subject/Content based Training under RMSA for the session 2017-18 being held
w.e.f 29-07-2017 to 02-08-2017 Subject: Science**

Days	Session (10:00 to 11:30)	Session (11:45AM to 01:15PM)	Session 3 (2:00PM to 3:15AM)	Session 4 (3:30PM to 5:00PM)
Day 1 29/07/17	Inaugural Session Introduction and objective of the programme Motivational speech by the concerned Venue principal (Concerned venue Principal, BRCC/DIET Coordinator)	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Amendment to Central Rule of 23(2) of RTE and associating assessment of NAS(Sept.2017) to learning Outcomes prepared by the state.(All classes need to have these on their Walls)
Day 2 30/07/17	Individual Presentation by the participants in Biology focusing on activity (in soft)	Individual Presentation by the participants in Chemistry focusing on activity (in Soft)	Individual Presentation by the participants in Physics focusing on activity (in soft)	Individual Presentation by the participants in Physics focusing on activity (in soft)
Day 3 31/07/17	Activities Based Lab Manual (Science)	Activities Based Lab Manual (Science)	Activities Based Lab Manual (Science)	Activities Based Lab Manual (Science)
Day 4 01/08/17	Activities Based Lab Manual (Science)	Activities Based Lab Manual (Science)	Activities Based Lab Manual (Science)	Activities Based Lab Manual (Science)
Day 5 02/08/17	Field Visit to the nearest School for real time transaction(Actual class room presentation)	Field Visit to the nearest School for real time transaction(Actual class room presentation)	Feedback from school experience	Valedictory Session (Principal, BRCC/DIET Coordinator)



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**Schedule of Subject/Content based Training under RMSA for the session 2017-18 being held
w.e.f 29-07-2017 to 02-08-2017 Subject: English**

Days	Session (10:00 to 11:30)	Session (11:45AM to 01:15PM)	Session 3 (2:00PM to 3:15AM)	Session 4 (3:30PM to 5:00PM)
Day 1 29/07/17	Inaugural Session Introduction and objective of the programme (Concerned venue Principal, BRCC/DIET Coordinator)	Review of Previous year Trainings Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Amendment to Central Rule of 23(2) of RTE and associating assessment of NAS (Sept.2017) to learning Outcomes prepared by the State.(All classes need to have these on their Walls)
Day 2 30/07/17	Individual Presentation by all the participants on Phonetics (in soft)	Individual presentation by the participants on Pronunciation (in soft)	Individual Presentation by the participants in tense formation (in soft)	Individual Presentation by the participants Poetry and Prose (in soft)
Day 3 31/07/17	Teaching of English as a subject should include proper usage of Phonetics and students should be able to identify and relate to Phonetics while reading and writing English text and Discussion on it based on action research.	Teaching of English as a subject should include proper usage of Pronunciation and students should be able to identify and relate to pronunciation while reading and writing English text and Discussion on it based on action research.	Teaching of English as a subject should include proper usage of tenses and students should be able to identify and relate to Tenses while reading and writing English text and Discussion on it based on action.	Teaching of English as a subject should include proper usage of tenses and students should be able to identify and relate to tenses while reading and writing English text and Discussion on it based on action.
Day 4 01/08/17	Teaching of English as a subject should include proper usage of speech(Direct as well as Indirect) and students should be able to identify and relate to Direct as well as Indirect form)while reading and writing English text and Discussion on it based on action research	Teaching of English as a subject should include proper usage of speech (Active and Passive voice) and students should be able to identify and relate to (Active and Passive voice) while reading and writing English text and Discussion on it based on action research.	Teaching of English as a subject should include proper usage of Prose and poetry and students should be able to read and write English text with comprehension and understanding and answer the relevant questions and Discussion on it based on action research.	Teaching of English as a subject should include proper usage of Prose and poetry and students should be able to read and write English text with comprehension and understanding and answer the relevant questions and Discussion on it based on action research.
Day 5 02/08/17	Field Visit to the nearest School for real time transaction(Actual class room presentation)	Field Visit to the nearest School for real time transaction(Actual class room presentation)	Feedback from school experience	Valedictory Session (Principal, BRCC/DIET Coordinator)

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**Schedule of Subject/Content based Training under RMSA for the session 2017-18 being held
w.e.f 29-07-2017 to 02-08-2017 Subject: Social Science**

Days	Session (10:00 to 11:30)	Session (11:45AM to 01:15PM)	Session 3 (2:00PM to 3:15AM)	Session 4 (3:30PM to 5:00PM)
Day 1 29/07/17	Inaugural Session Introduction and objective of the programme (Concerned venue Principal, BRCC/DIET Coordinator)	Review of Previous year Trainings Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Amendment to Central Rule of 23(2) of RTE and associating assessment of NAS(Sept.2017) to learning Outcomes prepared by the state (All classes need to have these on their Walls)
Day 2 30/07/17	Individual Presentation by the participants in Geography especially Map Reading(in soft)	Individual Presentation by the participants in Political Science, Role playing, Dramatization, Mock Parliament (in Soft)	Individual Presentation by the participants in History time tree (in soft)	Individual Presentation by the participants in Economics and Disaster Management Mock Drill (in Soft)
Day 3 31/07/17	Teaching of Geography focusing on Map reading and action Research (As Per the contents of 9 th & 10 th classes)	Teaching of Political Science focusing on Map reading and action Research (As per the contents of 9 th & 10 th classes)	Teaching of History focusing on time tree and main events and action Research (making it most informative from competitive point of view)	Teaching of History focusing on time tree and main events and action Research (making it most informative from competitive point of view)
Day 4 01/08/17	Group activity (Dramatization, Mock parliament based on action research etc.)	Group Activity (Problem solving & Role playing, Dramatization, time tree based on action research)	Group activity in History focusing on time tree and main events (making it most informative from competitive point of view)	Group activity in History focusing on time tree and main events (making it most informative from competitive point of view)
Day 5 02/08/17	Field Visit to the nearest School for real time transaction(Actual class room presentation)	Field Visit to the nearest School for real time transaction(Actual class room presentation)	Feedback from school experience	Valedictory Session (Principal, BRCC/DIET Coordinator)


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